

Phase Family Center Pre-K Meeting

2021/2022 School Year

Introductions

- Ms. Ebony – Pre-K Teacher
- Ms. Tiffany – Curriculum Coordinator

Detailed Schedule of the Day

7:00 – 8:30

Arrival/Morning Work

Students are greeted and assisted in putting their jackets and backpacks away. They then check themselves in by answering the question of the day. After answering the question of the day, students will begin their morning work which are activities that target specific academic skills being taught that week. This is a great way for students to calmly began the day.

8:30 – 9:00

Handwashing/Breakfast/Quiet Reading

All students will wash hands then sit down to enjoy a nutritious breakfast. As the students finish breakfast, they will wash hands then quietly read books to themselves. Quiet reading is a great opportunity for students to be encouraged to find specific letters or look at the pictures to determine what is happening in the story.

9:00 – 9:30

Circle Time

After breakfast, all students will gather on the rug for circle time. The circle time routine includes reporting the weather, updating the calendar and discussing the week's theme. A theme related book is also read to the students and there is a discussion on the week's specific academic focus.

Detailed Schedule of the Day

9:30 – 10:15

Playground/Gym

Time for some gross motor play!! Students head outside (or to the gym/indoor playground during inclement weather) to engage in both structured and unstructured gross motor play.

10:15 – 11:00

Small Groups

Children are separated into groups of 4-5 to work with teachers doing specific activities that are tailored to their current academic level.

11:00 – 11:30

Enrichments:

Monday: Spanish

Tuesday: Art

Wednesday: S.T.E.M

Thursday: Culinary

Friday: Town Center

Detailed Schedule of the Day

11:30 – 12:00

Handwashing/Lunch

Students will wash hands and sit down to lunch. Mealtimes are wonderful opportunities to encourage communication and social skills.

12:00 – 1:00

Bathrooms/Quiet Reading/Puzzles

After lunch, students will clean their table spots, use the bathroom and read or do puzzles while the room is prepared for rest time.

1:00 – 2:30

Rest Time

Students lay on their individual cots for rest time. Students who do not sleep are given quiet activities so they will not disturb students who do sleep.

2:30 – 3:00

Snack

As students awake, they use the restroom and put away rest time items. They then wash hands and sit down for a nutritious snack.

Detailed Schedule of the Day

3:00 – 3:30

Circle Time

During this group time, the students recap the day and review specific academic skills.

3:30 – 4:15

Playground/Gym

Time for some gross motor play!! Students head outside (or to the gym/indoor playground during inclement weather) to engage in both structured and unstructured gross motor play.

4:15 – 6:00

Centers/Departure

Students can engage in child-directed play in any of the classroom interest areas. This allows students an opportunity use their imagination in various play scenarios while building communication and social skills with their peers.

Curriculum Map

Month	Theme	Math	Literacy	Science	Social Studies	Social Emotional
August	All About Me	Count to 50 Graphing Sorting Cardinality TenFrames	Recognize letters Parts of book Letter Sounds	5 Senses Functions of body parts	Classroom Rules Similarities and differences	I can make good choices.
September	Forest Explorers	Recognize numbers 1-10 More/Less/Same One to one counting Patterns (extend) 2D shapes	Story prediction Concepts of reading Count letters in words Opposites	Daytime And Nighttime Cycles	Timelines	I can do what needs to be done.
October	Farmyard Fun	Matches numeral to set Measuring Position words Sizing	Alternate story endings Sentence structure Uppercase to lowercase	Living and Nonliving	Urban and Rural	I like who I am and what I have.
November	Space Explorers	Recognize numbers 10-20 Patterns (create) Number lines	Count words in sentences Syllables	Sun, Moon, Stars and Clouds	My city, state, and country	I can work with others.
December	Treats, Tinkering and Traditions	One to one counting (20) Estimation	Beginning sounds Rhyming	Properties of rocks, soil, sand and mud	Exploring various cultures (own and others)	I can show I care for others.

Month	Theme	Math	Literacy	Science	Social Studies	Social Emotional
January	Taiga Explorers	Count to 100 Count by tens to 100	Characters and setting	States of Matter	Maps	I can do the right thing.
February	Hometown Helpers	Greater/less/equal Orders numbers 1-20 Tally marks	Fiction and nonfiction	Simple Machines	Occupations	I can help.
March	Reading Rainbow	Subitizing 3D shapes Symmetry	ABC ordering Sequence stories	Life Cycles	My Community	I am special and unique.
April	Spring Fling	Before and after numbers Basic addition	Ending sounds Consonants and vowels Word families	Protect the Environment	Goods & Services	I believe good things will happen.
May	In the Past and On the Move	Basic subtraction Count by fives to 100 Identify and order ordinal 1 st – 10 th Basic fractions	Phonemes CVC words	Speeds of Motion	Past, Present and Future	I won't give up.

Assessments

Assessments in early childhood education provide educators and parents with information about a child's development and growth. The assessment process at Phase Family Learning Center includes gathering information about the child through both informal (observing child through work and play) and formal (using assessment tools with the child) periods. We use the Georgia Early Learning Developmental Standards (GELDS) as benchmarks for our assessments. These standards can be accessed at <http://gelds.decal.ga.gov/>.

Observing and documenting the child's work and performance is beneficial in many ways:

- Provide a record of growth in all developmental areas: communication, language and literacy, cognitive, physical, social and emotional and approached to play
- Identify children who may need additional support
- Help teachers plan appropriate and effective instruction
- Allows parents to understand their child's strengths and challenges so they can help extend learning in the home environment
- Encourages teachers and parent to collaborate to better support the child

Assessments

2021/2022 School Year

August, September and October: Teachers conduct documentation and complete assessments according to GELDS

1st and 2nd Weeks of November: Progress Reports and Conferences for Parents

December & January: Teachers assess students current progress according to GELDS

1st Week of February: Progress Reports sent home to parents

March, April and Beginning of May: Teachers conduct documentation and complete assessments according to GELDS

3rd Week of May: Progress Reports and Conferences for Parents

Georgia Early Learning & Developmental Standards

More information regarding these standards can be accessed at
<http://gelds.dec.state.ga.us/>

Homework & Classroom Management

Homework: Homework is an interactive activity that allows parents/guardians to work with the children and build the important connection between school and home.

Classroom Management: The behavior management system in the classroom encourages the children to make positive behavior choices (green choices) while redirecting negative behavior (red choices). We teach important social skills through appropriate books, meaningful conversation, and engaging activities. Our social emotional piece of the curriculum is designed to help children succeed in all areas of life.

Sight Words

Sight words are common words that readers encounter frequently in text. Because of the high frequency of these words, children are taught to recognize these words on ‘sight’ so that time reading time can be used to decode more complex words. The two most used sight word lists are Dolch and Fry. Because each elementary school may use either of these two lists, here at Phase we have combined the two lists so that when our Pre-K students enter Kindergarten, they are familiar with the sight words that they are expected to learn in Kindergarten. We will teach the sight words in a variety of fun ways including Sight Word BINGO, Sight Word Find & Say and Sight Word Go Fish. We will also send home fun activities so families can help the students learn the sight words too!

Pre-K at Phase

The Pre-K year is an exciting time for students, parents, and teachers! Our goal at Phase is to assist children and families in their academic pursuits. Together we can make sure the children are successful in their Pre-K year and future academic years.